



## PROGRAM DETAILS.

### 1. Toddler-in-Transition Program

The Toddler-in-Transition program was created to provide two- and three-year olds an age-appropriate introduction to the Montessori classroom. The children work on skills that will be used for the rest of their lives. The classroom environment is full of engaging materials that naturally attract toddlers. The classroom environment focuses on independence as a means of nurturing the child's self-esteem and boosting their confidence. We encourage problem-solving and cooperation, and bonding between peers, teachers, and the community at large. Respect and courtesy are fostered and demonstrated throughout the whole day in a warm and nurturing manner. The program includes activities that engage fine motor skills and hand-eye coordination, which in turn help children prepare to hold a pencil, to write and read. Language and social skills are taught through regular interactions in individual and group settings. Potty-training and self-care skills are mastered. The care of the environment is emphasized through taking care of the classroom, the garden, as well as the earth.

### Toddler-in-Transition Daily Schedule

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*Toddler-in-Transition Morning Session (8:30 a.m. to 11:30 a.m.)*

8:30 – 9:15 a.m.	Work Period
9:15 – 9:45 a.m.	Group & Snack Time
9:45 – 10:15 a.m.	Outside Playtime
10:15 – 10:45 a.m.	Work Period
10:45 – 11:00 a.m.	Group Time
11:00 – 11:30 a.m.	Playground and Pick-up Time

*Full Day Children's Afternoon Session (11:30 a.m. to 3:30 p.m.)*

11:30 a.m. – 12:30 p.m.	Lunch and Clean-up
12:30 – 2:15 p.m.	Nap and Rest Time
2:15 – 3:00 p.m.	Wake Up and Snack Transition
3:00 – 3:30 p.m.	Playground and Pick-up Time



## Redwood Montessori School

### **Toddler-in-Transition Group Time**

Group time in the toddler classroom is where children start to learn self-control, patience, listening skills, spatial awareness and how to follow directions. The teacher introduces new and exciting materials to the children while reinforcing previously established ground rules. Children also join together to sing songs and engage in movement and dance. Questions and discussions help to build conversational skills.

- First Group: (15 mins)

The first group will be run by Megan where she will introduce new songs, use the felt board to play games and tell stories, focus on the monthly theme with discussion and finish with a story read out loud.

- Second Group: (15 mins)

The second group will be run by Laura where she will sing songs, talk about the weather, discuss the day of the week, and introduce new jobs in the classroom.

### **Toddler-in-Transition Work Period**

The children in the Toddler-in-Transition program begin their day with a work period. During this time, children are able to choose activities, or “jobs” as we call them, throughout the classroom. Each job or lesson is displayed on the shelf in a neat and inviting manner to draw the child’s interest.

During the toddler developmental stage, children are focused on mastering the skills on their own. While they may be interested in the work of a friend, they are focused on their own activities. To support this aspect of toddler development, the majority of the lessons in the classroom are designed for the toddler to work independently. This promotion of independence is balanced with opportunities for a child to work with a friend in order to further collaborative work and social bonds.

The toddler work period is split into two short developmentally appropriate work periods to support the child’s attention span at this age.

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## **2. Primary and Kindergarten Program**

In the Primary program, children work on skills and gain experiences that will infiltrate the rest of their lives. The focus of activity in the Montessori classroom is on children learning, rather than teachers teaching. This is an essential difference in theory from a traditional classroom: that instead of information passing from the teacher to the child, the teacher is directly putting the child in touch with the environment. Through this hands on exploration, the Montessori Method strives to provide each child with the independence and self-confidence necessary to become lifelong, joyful and curious learners.

To do this, we create a clean, safe, and nurturing prepared environment with engaging materials and a warm social climate specifically tailored to encourage age-appropriate exploration and learning. We promote emotional awareness to stimulate the mind and wellbeing of the whole child. The social, emotional, and academic growth of each child is deeply interrelated and all aspects are crucial to the Montessori Method.

Within this setting the children learn to care for the environment around them, respect themselves and others, and develop a strong sense of responsibility for their own behaviors. The children will also develop a deep understanding of empathy through various social-emotional interactions and real life connections with nature.

Lastly, fostering an appreciation for the beauty of creative arts is emphasized. Children are able to creatively express themselves in various areas, such as music, art, cooking, and dramatic play.

### ***Primary and Kindergarten Daily Schedule***

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*Primary and Kindergarten Morning Session (8:30 a.m. to 11:30 a.m.)*

8:30 – 9:00 a.m.	Group Time
9:00 – 10:45 a.m.	Work Period
10:45 – 11:00 a.m.	Group Time
11:00 – 11:30 a.m.	Playground and Pick-up Time

*Full Day Children’s Afternoon Session (11:30 a.m. to 3:30 p.m.)*

11:30 a.m. – 12:30 p.m.	Lunch and Clean-up
12:30 – 1:15 p.m.	Playground Time
1:15 – 1:30 p.m.	Relaxation Time



# Redwood Montessori School



1:30 – 2:45 p.m.	Work Period
2:45 – 3:00 p.m.	Clean-up and Line-up to go Outside
3:00 – 3:30 p.m.	Playground and Pick-up Time

## ***Primary and Kindergarten Group Time***

Group time is an important part of the Montessori classroom. During this time children are practicing self-control, patience, spatial awareness, conversational skills, community building, and are experiencing various opportunities to learn through stories, music, and games!

- **First Group: (20-30mins)**  
Becca will begin circle with a few songs and movement to awaken the body. Once everyone has arrived, Jesse will then go on to discuss the date, weather outside, and the “letter of the week” sharing. Following this, we will share about our monthly theme, using various items such as stories, maps, pictures, objects, experiments, and much more! Lastly, we will discuss our daily jobs and announce the caretakers of the classroom, such as the bell ringer, pet feeder, plant waterer, etc.
- **Second Group: (15mins)**  
Music!!! We hope to foster a joy of music! Children will be able to experiment with musical instruments of all kinds and will learn amazing songs from all cultures! On Wednesdays, we will extend this music group time and collaborate with the Toddler in Transition class.

## ***Primary and Kindergarten Work Period (1 hour 45 mins)***

During the work period children are independently choosing activities or as we call them “jobs.” The classroom is structured into seven sections; art, practical life, sensorial, science, geography, math, and language. Within each area, there are many materials that are appropriate for each age group. Children can freely choose work, but are at times gently guided into certain areas as needed for their academic development. One-on-one and group lessons are given daily.

## ***Kindergarten Curriculum***

Our Kindergarten academic curriculum goes into effect for a child’s third and final year in the Primary Program if your child turns five years of age before September 1st and is socially, emotionally, and academically ready. In addition, our third year or Kindergarten children also begin giving lessons to younger children. This is a great opportunity for peer learning and is a great confidence builder. In addition to mastering the traditional academic skills, the hallmarks of a Kindergarten year include 1) adhering to a “contract,” 2) leading their own research project, and 3) greater responsibilities as a leader and mentor within the community.

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# Redwood Montessori School



## *1. Kindergarten Contracts*

Each Kindergarten student will receive a notebook which is used to document their daily contract on Monday-Thursday each week. Daily contracts consist of three lessons, chosen by Jesse, using our Montessori materials in the classroom. They have the duration of both work periods (morning and afternoon) to complete all three lessons independently or with the support of Jesse. Once these lessons are complete, they may return to choosing work as they please! If all three lessons are not completed in this time, then they are added to the following day.

If your child has completed all of the lessons for each daily contract by the end of the day Thursday, then they have what we call, “Free Choice Friday,” where they are able to choose jobs freely for the entire day. If all of the lessons in their daily contract are not complete, then they must keep working on them on Friday.

There are many additional new skills learned through this process, such as “time management”, staying focused (a good reason to eat a healthy breakfast!), and learning the consequences of too much “chit-chatting” or procrastinating! (i.e. not being able to have Free Choice Friday).

## *2. Research Projects*

Throughout the year your child will participate multiple research projects. These will be themed to follow our Primary classroom curriculum. The goal of these projects is to discover what each child is passionate or curious about and begin building the skills and concepts involved in research. The importance of the process is of greater value than the product. There are so many aspects of research for children to learn, including the ways in which it can be performed and presented!

This is an opportunity for you to enjoy this time with your child and be as creative as possible in supporting their work. Let your child be the driving force in their study of each topic!

## *3. Leadership and Mentoring:*

As a Kindergarten student, children are given additional responsibilities to care, mentor, and teach their peers. They prepare for their roles and emerge as leaders, proudly sharing their skills and lessons with their younger peers. This is an opportunity for children to learn empathy for their younger friends, and the communication and leadership skills to work with individuals of all ages and abilities. Additionally, the process of teaching serves as a unique moment of peer-led learning for both parties.

Our Kindergarteners also host and lead prospective families through tours of the classroom, providing them an opportunity to gain confidence in their abilities and pride in their surroundings.

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**3. After-school Program**

Our after-school program provides high-quality enrichment programs and physical activity during extended hours. The after-school program is specifically designed to foster collaborative problem solving, appreciation for art, nature, cooperation and community building.

**After-school Daily Schedule**

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*After-school Session (3:30 p.m. to 5:30 p.m.)*

3:25 – 3:30 p.m.	Clean-up and Line-up to go Inside
3:30 – 3:45 p.m.	Group Time
3:45 – 4:10 p.m.	Snack Time
4:10 – 4:45 p.m.	Work Period
4:45 – 5:30 p.m.	Free Play and Relaxation Time

**Aftercare Work Period**

The aftercare work period follows an engaging group time, and a relaxing & healthy family-style snack time. During this time, fun activities will be available according to the daily themes described in the table below. Ample time for rest and recuperation is made available.

<b>Makers Monday</b>	<b>Toss-Up Tuesday</b>	<b>Whimsical Wednesday</b>	<b>Talk About It Thursday</b>	<b>Free Day Friday</b>
Makers Monday is a day when we all become creators, making beautiful art, sensory projects, and even our own tasty snack!	Each week we will have choice between an indoor or outdoor activity. The children will vote amongst themselves which activity we will enjoy.	We will transform into storytellers where we write and illustrate our own books, play dramatic play games, or put on a puppet show!	We will spend time outside appreciating the beauty of mother nature! We will enjoy exploring our environment and talk about the wonders of the world around us.	Our week ends with a relaxing free choice play day! We begin with cooking our own snack and end with a group activity, playing individually, or with a friend at a rug!